

## B. A. History

### Semester VI

Name of the Course : Contemporary History of India since 1947 AD

Course Code : HC1761

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

#### Objectives:

1. To estimate the development of India after independence
2. To have an in depth knowledge about the salient features of India's foreign policy.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1	R
CO2	Generalize the five year plan	PSO-1	Ap
CO3	Debate on developments in agricultural industrial sector	PSO -1	An
CO4	Rate the growth of education in India	PSO-1	E
CO5	Reconstruct the effects of Transport and communication system in India.	PSO-1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	1	Salient features of Indian Constitution	3	To explain about the features of Indian Constitution	Lecture with discussion	Evaluation through short test.  Asking question
	2	Integration of Indian states	5	To have clear idea about Indegration of Indian states	Lecture method	
	3	Re-Organization of states and Union	2	To identify various pre-historic cultures Reorganization of states and union	Discussion method with PPT	
	4	Janatha Government	3	To explain about Janatha Government	Group discussion	
	5	Coalition Government	3	To explain about fcoalition Government		Formative assessment-I

II	1	Foreign policy of India Panchaseel	3	To explain about foreign policy	Lecture method	Quiz	
	2	India’s relationship with U.S.A Relationship with Russia	4	To have a clear idea about India’s relationship with USA	Group discussion		
	3	Relationship with China Relationship with Pakistan	4	To explain about Relationship with Pakistan	Group discussion		Formative Assessment - II
III	Educational Policy						
	1	Early development of Education Elementary and secondary education	5	To have a Knowledge about the development of education	Lecture method	Quiz	
	2	University and higher education University and Higher education	3	To have a knowledge about University and Higher education	Group Discussion		
	3	Vocational and Technical Education Women’s Education	4	To explain about Women’s education	Lecture method and PPT		Formative Assessment - II
	4	Rural Education New Educational Policy	4	To explain Rural education	Group discussion		
IV	Planned Economy of India						
	1	Five year plan	3	To explain about five years plan	Lecture method	Quiz	
	2	Green, White, Blue Revolution	5	To explain about green , blue, and whitw revelution	Group discussion		
	3	Major industries Labour politics and welfare programme	4	To have a knowledge about major industries	Lecture method		

	4	New Economic Policy globalization	3	To have a knowledge about new economy		Formative Assessment – III
<b>V</b>	<b>Transport and Communication</b>					
	1	Road ways and Railways	3	To explain about the modern of communications	Group discussion	Evaluation through short test
	2	Water ways and Air ways	3	To understand the developments of transport	Lecture method	Quiz
	3	Postal network and Tele communication	5	To have clear idea about Postal Network and knowledge about Tele Communication	Group discussion	Evaluation through short test
	4	Information Technology Space Research	5	To understand the development of Information Technology	Group discussion	Formative Assignment V

**Name of the Course Instructor: Mrs. T.R .Premalatha    Name of the HOD: Mrs. T.R .Premalatha**

## Semester VI

**Name of the Course: History of Tamil Nadu from 1336 to 2011 A.D.**

**Course Code: HC1762**

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

### Objectives:

1. To analyze the achievements of various administrators of Tamil Nadu
2. To understand the socio-economic condition of the Tamils through ages

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Appraise the achievements of the Nayaks	PSO - 10	E
Co - 2	Discuss about the merits and demerits of Poligari System	PSO - 10	Un
Co - 3	Identify the Maratha rulers and appreciate their achievements	PSO - 10	Un
Co - 4	Analyse the importance of British rule in India	PSO - 10	Un
Co - 5	List of the administrative measures of different Chief Ministers of Tamil Nadu	PSO - 10	Re

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Vijayanagar Empire</b>						
	1	Sources	2	Explain the sources	Group Discussion	Asking Questions
	2	Krishnadevaraya	2	To understand Krishnadevaraya	Lecture Method	
	3	Disintegration of Vijayanagar Empire	2	To assess the disintegration of Vijayanagar Empire	Lecture Method	Slip test
	4	Battle of Talaikotta	2	To examine the battle of Talaikotta	Discussion	Evaluate through short test
	5	Battle of Thoppur	2	To evaluate the battle of Thoppur	Discussion	
	6	Education and Literature	2	To trace the growth of education and literature	Lecture Method	Formative Assessment – I
	7	Growth of Art and Architecture and Sculpture	2	To describe the growth of art and architecture	Power point Presentation	

	8	Tirumala Nayak	2	To explain Thirumalai Nayaka	Lecture Method	
	9	Rani Mangammal	1	To discuss about Rani Mangammal	Lecture Method	
<b>II Sethupathy of Ramnad</b>						
	1	Sethupathy of Ramnad	2	To explain the achievements of Sethupathy of Ramnad	Power point Presentation	Evaluation through slip test  Objective Question type  Quiz  Multiple choice questions
	2	Nayaks of Tanjore	2	To understand about the Nayaks of Tanjore	Lecture Method	
	3	Nayaks of Chenji	2	To undersand about the Nayaks of Chenji	Lecture Method	
	4	Administration of Nayaks	2	Evaluate the administration of Nayaks	Power point Presentation	
	5	Growth of Art and Architecture	3	Trace the growth of Art and Architecture	Lecture Method	
<b>III Poligars</b>						
	1	Rise of Poligars and administration	3	Discuss about the rise of Poligars and their administration	Group Discussion	Quiz  Multiple choice questions  Formative Assessment - II
	2	Kattabomman	2	To understand about the Kattabomman	Discussion Method	
	3	Maruthu Pandian	2	To undersand about the Maruthu Pandian	Lecture Method	
	4	Causes for South Indian Rebellion	2	Evaluate the Causes for South Indian Rebellion	Group Interaction	
	5	Course and effects of South Indian Rebellion	2	Discuss Course and effects of South Indian Rebellion	Lecture Method	
	6	Vellore Mutiny	2	Trace the impact of Vellore Mutiny	Seminar	
<b>IV Impact of British Rule</b>						
	1	Ryotwari System	3	To explain the land revenue settlements	Lecture Method and PPT	Evaluation through slip test  Objective Question type
	2	Impact of British Rule	3	To evaluate the British Rule	Lecture Method	
	3	Education and Press	2	To understand the growth of	Lecture Method	

				education and Press		Quiz  Multiple choice questions
	4	Non Bramin movement	4	To trace the causes for the emergence of Non Bramin movement	Discussion Method	
	5	Justice Party	3	To list out the achievements of Justice Party	Lecture Method with Power Point Presentation	
	6	EVR	3	To describe the reforms of EVR	Lecture Method	
	7	Self Respect Movement	3	To explain about Self Respect Movement	Lecture Method	
V Tamil Nadu after Independence						
	1	Rajaji	3	To describe the achievements of Rajaji	Lecture Method with Power Point Presentation	
	2	Kamaraj	3	To analyze the Rule of Kamaraj	Lecture Method with Power Point Presentation	
	3	C. N. Annadurai	1	To discuss about the achievements of C. N. Annadurai	Group Discussion	Quiz
	4	N. Karunanithi	3	To analyse the role of the DMK Party	Lecture Method	Multiple choice questions
	5	MGR	3	To describe the achievements of MGR	Lecture Method	
	6	J. Jayalalitha	3	To enumerate political career of J. Jayalalitha	Discussion	Formative Assessment - III
	7	Social Welfare measure	3	To explain the about the various Welfare measures	Discussion	
	8	Industrial Growth	3	To estimate the Industrial development of Tamil Nadu	Lecture Method	

	9	C. N. Annadurai	3	To discuss about the achievements of C. N. Annadurai	Power point Presentation	
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**Name of the Course Instructor: Dr. S. Regi**

**Name of the HOD: Mrs. T.R . Premalatha**

**Semester VI**

**Name of the Course : History of the USA 1865 AD – 2010 AD**

**Course Code: HC1763**

<b>No. of Hours per Week</b>	<b>Credit</b>	<b>Total No. of Hours</b>	<b>Marks</b>
6	5	90	100

**Objectives:**

1. To discuss the emergence of the USA as world power
2. To elucidate the contributions of various Presidents to make the USA as a super power of the world

<b>CO.NO</b>	<b>Course Outcomes Upon completion of this course, students will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
CO1	List the post war reconstruction of the USA	PSO-3	R
CO2	Describe the rise of Progressivism in America	PSO-3	Un
CO3	Compose the effects of the great depression of 1929	PSO -3	C
CO4	Debate the cause, course and consequences	PSO-3	An
CO5	Critique the emergence America as a world power	PSO-3	Ev

**Total contact hours: 90(Including lectures, assignments and tests)**

<b>Unit</b>	<b>Section</b>	<b>Topics</b>	<b>Lecture Hours</b>	<b>Learning out come</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
<b>I</b>		<b>AbrahamLincoln</b>				

	1	Civil War	4	To understand the causes and results of the war	Lecture with PPT illustration	Formative Assessment - I
	2	Reconstructions	4	To explain the reconstructions of Lincoln, Johnson, congress and southern states	Lecture method and OHB	
	3	Rise of Industries	4	To know about the growth economic condition after the civil war	Group discussion and album making	
	4	Labour Movements	4	To understand the rights of the labours	Lecture method	
	5	Spanish American War	4	To analyze the impact American History	Lecture method with PPT	
<b>II</b>	<b>Rise of Progressivism</b>					
	1	Theodore Roosevelt	4	To understand the Internal and Foreign policy of Roosevelt	Lecture method	Formative Assessment – II
	2	Sherman	4	To evaluate the antitrust Act	Lecture method	
	3	Taft	4	To know about the impact of dollar diplomacy	Group discussion	
	4	Woodrow Wilson	5	To analyze the Internal and external policies and the frame of the Fourteen points	Lecture method and PPT	
	5	The new era and Triumph of American Business	4	To evaluate the results of American Business	Lecture method	
<b>III</b>	<b>The Great Depression</b>					
	1	Herbert Hoover	4	To explain administration of Hoover	Lecture method	Open book test
	2	Franklin De Roosevelt	5	To understand the Agrarian reforms	Lecture method and PPT	
	3	Second World War	3	To analyze the Neutrality of	Lecture method	



				America		Formative Assessment - II
	4	America Entry in the II World War	3	To explain the causes and course of the war	PPT	
	5	Resurgence of US as World Power	3	Evaluate the US as World Power	Group Discussion	
IV	Emergence of Cold War					
	1	Cold War	4	To explain the causes and results of the war	Lecture method and PPT	Evaluation through short test and asking question
	2	John F. Kennedy	3	To explain both policy of Kennedy	Group discussion	Home assignments
	3	The Civil Rights Movements	3	To understand the struggles of slaves	Lecture method	Formative Assessment - III
	4	Martin Luther King	2	To analyze the achievements of Martin Luther King	Role play	
	5	Richard Nixon and Watergate Scandal	4	To estimate the Policies of Nixon	Lecture method and SLO	
	6	Ronald Reagan	2	To know about the achievements	Group Discussion	
V	New Republicanism					
	1	George Bush	3	To explain about his achievements	Lecture method	Quiz
	2	Gulf War	2	To know about the results of the war	PPT	Evaluation through asking question
	2	Bill Clinton	4	To analyze the impeachment of Clinton	Lecture method	Formative Assessment - III
	3	George William Bush	4	To estimate the Afghan war and Arab – Israel War	Group discussion	

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: T.R. Premalatha

## Semester VI

**Name of the Course : Historiography**

**Course Code: HC1764**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	4	75	100

### Objectives:

1. To understand theories of history and the contributions of important historians.
2. To become a historical writer

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Define the concept of Research	PSO –4	Re
CO - 2	Explain the theories of historiography	PSO –4	Un
CO - 3	Examine the contributions of Historians	PSO – 4	An
CO - 4	Develop the necessary skills to write a historical research project	PSO – 4	Cr
CO - 5	Test the importance of sources in historical Research	PSO- 4	Ev

**Total hours: 75 (Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Introduction of History</b>						
	1	Meaning of History and Definition	4	To understand the meaning and the definition of History	Lecture Method	Quiz Test Multiple Choice Questions Evaluation through short test Evaluation through slip test Group Discussion Peer Group Discussion Formative Assessment - I
	2	Scope and Purpose, Kinds of History- History and other Disciplines	3	To understand Scope and Purpose	Lecture Method	
	3	Uses and abuses of History and Lessons of History	2	To explain the Uses and abuses of History and Lessons of History	Lecture Method	
	4	Art or Science	2	To estimate the History is Art or Science	Lecture Method	
	5	Theories and concepts of Causation & changes	2	To analyze the Theories and concepts of Causation & changes	Lecture Method	
	6	Historical materialism and Positivism	4	To discuss about the Historical materialism and Positivism	Discussion Method	

II Historical Writings						
	1	Theory of Great Men and the role of ideas and Institutions	2	To explain the Theory of Great Men and the role of ideas and Institutions	Lecture Method	Quiz Test Asking questions Assignment Multiple choice questions Asking Questions Peer Group Discussion
	3	Historical Determinism	4	To analyze the Historical Determinism	Power Point Presentation	
	4	Traditions of Historical writings	4	To discuss about the Traditional way of Historical Writings	Group Discussions	
	5	Greek Historiography	3	To evaluate the Greek Historical writings	Lecture Method	
III World Historiography						
	1	Roman Historiography	2	To trace the Historical writings of Roman Historians	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	Chinese Historiography	2	To understand the Chinese Historiography	Lecture Method	
	3	Indian Historiography- Ancient, Medieval	2	To describe the Indian Historiography and its Importance	Lecture Method	
	4	Western Historiography- Arabic,Idealist, Classical	3	To explain Western Historiography	Lecture Method	
	5	Marxist Historiography	2	To analyze the role Marxist Historical writings in History	Lecture Method	
	6	Theological Approaches to History,St.Augustine,Orientalist,Sir William Jones, Max Muller	4	To understand thetheological approaches of the Historians	Lecture Method	
	7	Imperialist Historiography- James Mill,V.A.Smith,Elphinstone	3	To evaluate the ideas of Imperialist	Power Point Presentation	
	8	Nationalist Historiography- R.G.Bhandarkar	3	To understand the Nationalist Historiography	Power Point Presentation	

	9	Subaltern Historiography, Maxim Karghi,RanajitGu ha	3	To examine Subaltern study in History	Power Point Presentation	
<b>IV Indian Historiography</b>						
	1	JadunathSarkar, R.C.Majumdar, K.A.NilakantaSast ri, T.V.Mahalingam, R.K.Mukerjee	4	To discuss about the Earliest Indian historiography	Lecture Method	Evaluation through short test Formative Assessment - I Evaluation through slip test Group Discussion Group Discussion
	2	Marxist,D.D.Kosa mbi, R.S.Sarma	2	To describe the Marxist and their ideas	Lecture Method	
	3	Recent Marxist,N.G.S.Nar ayanan,Y.Subbara yulu	2	To discuss about the role of Recent Marxist in history	Lecture Method with Power Point Presentation	
	4	Post Nationalist,P.N.K unjanPillai, K.K.Pillai,Sheik Ali, RomilaThapar,N.S ubramanian, K.Rajayyan	4	To estimate the Post Nationalist and their writings	Lecture Method	
<b>V Writing of History</b>						
	1	Sources for the study of Indian History, Primary and Secondary	3	To describe the Sources for the study of Indian History	Lecture Method	Evaluation through short test Peer Group Discussion Quiz Test Role Play Formative Assessment - III Group Discussion Discussion Method
	2	Writing of History- Selection of Topic, Collection of Sources, Criticism, Thesis engineering, Synthesis	3	To analyze the way to the Writing of History	Discussion Method with OHP	
	3	Exposition, Foot Notes, Bibliography, Appendix	3	To describe the Exposition, Foot Notes, Bibliography and Appendix	Lecture Method	

Name of the Course Instructor: Mrs. V. Pradeepa

Name of the HOD: Mrs. T.R. Premalatha

**Semester VI****Name of the Course : Archaeology****Course Code: HE1761**

<b>No. of Hours per Week</b>	<b>Credit</b>	<b>Total. No. of Hours</b>	<b>Marks</b>
5	5	75	100

**Objectives:**

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

<b>CO No.</b>	<b>Upon completion of B.A. Degree programme, the graduates will be able to :</b>	<b>PSO addressed</b>	<b>CL</b>
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	R
CO - 2	Discuss the importance of Archaeologist	PSO - 10	U
CO - 3	Illustrate various exploration methods	PSO -10	Ap
CO - 4	Revise the History of Archaeology in India	PSO - 10	Ev
CO - 5	Identify the important Archaeological sites in India	PSO -1	R

**Total contact hours: 90(Including lectures, assignments and tests)**

<b>Unit</b>	<b>Section</b>	<b>Topics</b>	<b>Lecture Hours</b>	<b>Learning out come</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
<b>I</b>						
	1	Definition of Archaeology	2	To understand the Definition of Archaeology	Lecture with PPT and illustration	Evaluation through short test and multiple choice question  Formative Assessment - I
	2	Kinds of Archaeology	3	To explain about the Kinds of Archaeology	Lecture method	
	3	Under Water Archaeology	2	To identify Under Water Archaeology	PPT	
	4	Antiquity of Mankind	3	To have a thorough knowledge about Antiquity of Mankind	Lecture method with PPT	

	5	Value of Archaeology as a Primary Source.	2	To understand the Value of Archaeology as a Primary Source.	Lecture method with PPT	
II	Important Archaeologists					
	1	Michele Mercati, Heinrich Scheliemann	3	To understand the works of Michele MercatiHeinrich Scheliemann	Lecture method With PPT	Evaluation through asking question
	2	Arthur Evans, Paul Emile Botta	2	To evaluate the tasks of Arthur Evans, Paul Emile Botta .	Lecture method	Evaluation through short test and multiple choice question
	3	E.H. Thomson-General Pitt Rivers	3	To explain about the Contribution of E.H. Thomson,General Pitt Rivers.	Group discussion	Formative Assessment - II
	4	Thomas Jefferson,Sir Flinders Petrie.	3	To analyze the works of Thomas Jefferson,Sir Flinders Petrie	Lecture method	
	5	Childe Vere Gordon, Stuart Piggott.	4	To understand the works of Childe Vere Gordon-Stuart Piggott.	Lecture method	
III	Exploration Methods					
	1	Exploration Methods	2	To understand the Large Scale Excavation and Vertical Excavation	Lecture method	Quiz
	2	Digging Methods	3	To evaluate the various Digging	Lecture method	Open book test
						Formative Assessment - II

				Methods		
	3	Concept of Stratigraphy in Archaeology	4	To analyze the Concept of Stratigraphy in Archaeology		
	4	Antiquity Register	4	To understand about the Antiquity Register	Group discussion	
	5	Survey Methods	4	To Analyz the Survey Methods	Lecture method	
IV	Field Conservation					
	1	Field Conservation	3	To review the Field Conservation	Lecture method with PPT	Evaluation through short test and asking question
	2	Kinds of Preservation	1	To explain the Kinds of Preservation	Group discussion	Home assignments
	3	Dating Methods in Archaeology	4	To explain the Dating Methods in Archaeology	Lecture method	Formative Assessment - III
	4	Radio Carbon Dating (C14)	3	To demonstrate the features of the Radio Carbon Dating (C14)	Role play	
	5	Nitrogen Test	4	To analyze the effects of Nitrogen Test	Chart making	
V	History of Archaeology in India					
	1	History of Archaeology in India	3	To examine the History of Archaeology in India	Lecture method with PPT	Quiz
	2	Alexander Cunningham Archaeological Survey of India	3	To analyze the Archaeologica Survey of India and the works of Alexander Cunningham	Lecture method	Evaluation through asking question  Formative Assessment - III

	3	Dr. T. V. Mahalingam	3	To distinguish the works of Alexander Cunningham and Dr. T. V. Mahalingam	Group discussion	
	4	Important Excavation Sites in India	2	To critique the importance of Harappa and Mohenjadaró	Group discussion	
	5	Keezha di.	3	To analyze the importance of Keezhadi.	PPT	

**Name of the Course Instructor: Dr. Regi, S.**

**Name of the HOD: Mrs. T.R. Premalatha**